

Introduction

STAR Events (Students Taking Action with Recognition) are competitive events in which Missouri members are recognized for proficiency and achievement in chapter and individual projects, leadership skills and occupational preparation.

The Family, Career and Community Leaders of America (FCCLA) Missouri Association STAR Events program offers individual skill development and application of learning through the following activities:

- Cooperative – *teams* work to accomplish specific goals;
- Individualized – an individual member works alone to accomplish specific goals; and
- Competitive – individual or *team* performance measured by an established set of criteria.

STAR Events promote the FCCLA mission to focus on the multiple roles of *family* member, wage earner, and *community* leader. Each event is designed to help members develop specific lifetime skills in character development, *creative* and *critical thinking*, interpersonal communication, practical knowledge, and vocational preparation.

STAR Events encourage active student participation and recognize accomplishments of youth. The belief that everyone can be successful is the foundation of these events. Cooperation and competition are stressed in positive, constructive ways. Respect and interaction between youth and adults are fostered by establishing teams of adult and youth evaluators and event managers.

**Please note that words and terms in italics are defined in the STAR Events Manual glossary.*

National FCCLA and State FCCLA STAR Events

- **Applied Technology** – an *individual* or *team* event, recognizes participants who develop a project using *technology* that addresses a concern related to family and consumer sciences and/or related occupations and integrates and applies *content* from academic subjects.
- **Career Investigation** – an *individual event*, recognizes participants for their ability to perform self-assessments, research and explore a career, set career goals, create a plan for achieving goals, and describe the relationship of family and consumer sciences coursework to the selected career.
- **Chapter Service Project** – a *team* event, recognizes chapters that develop and implement an *in-depth service project* that makes a worthwhile contribution to *families*, schools, and *communities*. Students must use family and consumer sciences and/or related occupations skills to address and take action on a *community* need.
- **Chapter Showcase** – a *team event*, recognizes chapters that develop and implement a well-balanced program of work and promote FCCLA and family and consumer sciences and/or related occupations skills to the *community*.
- **Culinary Arts** – a *team event*, recognizes participants enrolled in *occupational* culinary arts/food service training programs for their ability to work as members of a *team* to produce a quality meal using industrial culinary art/food service techniques and equipment.
- **Early Childhood** – an *individual event*, recognizes participants who demonstrate their ability to use knowledge and skills gained from their enrollment in an *occupational* early childhood program. Participants must prepare a *portfolio* and a resource container. On site, participants must plan and present to evaluators an activity related to the theme in response to a case study provided during the event and an oral presentation describing the activity.
- **Entrepreneurship** – an *individual* or *team event*, recognizes participants who develop a plan for a small business using family and consumer sciences skills and *sound business practices*. Participants are evaluated on the business plan and an oral presentation and are not required to have implemented the plan. The business must relate to an area of family and consumer sciences education or related occupations.
- **FCCLA Knowledge*** - FCCLA Knowledge, an *individual event*, recognizes participants who are interested in learning about the background and current information of the organization.
- **Focus on Children** – an *individual* or *team event*, recognizes participants who use family and consumer sciences skills to plan and conduct a child development project that has a positive impact on children and the *community*.
- **Hospitality** – an *individual* or *team event*, recognizes participants who demonstrate their ability to use knowledge and skills gained from their enrollment in a hospitality program. Participants must prepare a *portfolio* showing evidence of research and development in the area of guidelines for customer service/customer relations, an oral presentation describing the project in detail, and a response to a case study related to customer service/customer relations in the hospitality career pathway of their choice.
- **Illustrated Talk** – an *individual* or *team event*, recognizes participants who make an oral presentation about issues concerning family and consumer sciences and/or related occupations. Participants use *visuals* to illustrate the presentation.
- **Impromptu Speaking*** - Impromptu Speaking, an *individual event*, recognizes participants for their ability to address a topic relating to FCCLA without prior preparation. The ability to express one's thoughts in an impromptu situation while maintaining poise, self-confidence, logical organization of point, and conversational speaking are important assets in *family*, career and *community* situations.
- **Interpersonal Communications** – an *individual* or *team event*, recognizes participants who use family and consumer sciences and/or related occupations skills and apply communication techniques to develop a project designed to strengthen communication in a chosen category: *community*, *employment*, relationships, *family*, *peer* groups or school groups.
- **Job Interview** – an *individual event*, recognizes participants who use family and consumer sciences and/or related occupations skills to develop a *portfolio*, participate in an interview and communicate a personal understanding of job requirements.
- **National Programs in Action** – an *individual* or *team event*, recognizes participants who explain how the *planning process* was used to plan and implement a *national program* project.
- **Parliamentary Procedure** – a *team event*, recognizes chapters that develop a working knowledge of parliamentary law and the ability to conduct an FCCLA business meeting.

***Missouri FCCLA Event Only – not recognized at the national FCCLA level.**

Family, Career and Community Leaders of America

Family, Career and Community Leaders of America, Inc. (FCCLA) is a nonprofit national career and technical student organization for young men and women in family and consumer sciences education in public and private schools through grade 12. Missouri Association FCCLA is a chartered state affiliate of the national organization.

Involvement in FCCLA offers members the opportunity to expand their leadership potential and develop skills for life – planning, goal setting, problem solving, decision making and interpersonal communication – necessary in families, communities and workplaces.

Mission

The mission of FCCLA is to promote personal growth and leadership development through family and consumer sciences education. Focusing on the multiple roles of family member, wage earner and community leader, members develop skills for life through:

- character development;
- *creative* and *critical thinking*;
- interpersonal communication;
- practical knowledge; and
- vocational preparation.

Purposes

The FCCLA purposes are:

1. To provide opportunities for personal development and preparation for adult life;
2. To strengthen the function of the family as a basic unit of society;
3. To encourage democracy through cooperative action in the home and community;
4. To encourage individual and group involvement in helping achieve global cooperation and harmony;
5. To promote greater understanding between youth and adults;
6. To provide opportunities for making decisions and for assuming responsibilities;
7. To prepare for the multiple roles of men and women in today's society; and
8. To promote family and consumer sciences and related occupations.

National Programs

The following programs can be used for STAR Events projects:

1. Career Connection
2. Community Service
3. Dynamic Leadership
4. Families First
5. Families Acting for Community Traffic Safety (FACTS)
6. Financial Fitness
7. Japanese Exchange Program
8. Leaders at Work
9. Power of One
10. STOP the Violence – Students Taking on Prevention
11. Student Body

Section 1

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GENERAL REQUIREMENTS

All STAR Event participants must be affiliated members of an FCCLA chapter – paying regional, state and national dues. **Dues must be postmarked by December 20 and sent to the state office for participants to be eligible for state STAR Events competition.** The advisor(s) to the regional first vice president or a designated regional STAR Events coordinator are responsible for membership verification for regional STAR Events competitions.

An entry fee will be established by the host institution and must be paid for each participant. Chapter advisors are responsible for sending a highlighted copy of the affiliation form and membership roster with **each** STAR Events entry form. The forms of entries advancing to state will be submitted by the advisor(s) to the regional first vice president or regional STAR Events coordinator.

An individual member may participate in only **one** event in any given year. **Current and incoming state officers and national candidates may not participate in State or National STAR Events.** They may, upon discretion of their chapter advisor, participate in regional STAR Events.

All students participating in regional STAR Events should be aware of the dates of the Missouri State Leadership Conference and National Leadership Meeting. Regional STAR Events winners are required to register for and are expected to attend the entire Missouri State Leadership Conference. State STAR Events winners are not required to attend the National Leadership Meeting, but must make the decision whether to attend prior to participating in state STAR Events. Graduating seniors should be made aware of the National Leadership Meeting dates to make sure they can attend and participate fully. National STAR Events participants must pre-register for and attend the entire National Leadership Meeting to officially enter national STAR Events. Participants are members of the Missouri FCCLA state delegation and are required to stay with the delegation in an official convention hotel.

Participants **must** follow state rules for competition or risk possible point deductions or disqualifications. Missouri FCCLA adheres to the national event rules for all events except FCCLA Knowledge and Impromptu Speaking (state events only).

Individual events evaluate one member's performance. *Team events* evaluate several participants' or a chapter's performance as one entry. *Team events* may have one, two, or three participants from the **same** chapter or school, with the exception of the Parliamentary Procedure Event, which may have four to eight participants from the same chapter or school.

STATE RECOGNITION

Participants will receive recognition items including certificates of participation, achievement medals and a press release to be personalized for local newspapers. Recognition levels are:

- **Gold medal** (highest level);
- **Silver medal**; and
- **Bronze medal.**

Each entry is evaluated by a standard set of criteria. There is no limit to the number of medals given for each level in any category.

Placement of event participants will only be announced should scholarship funding be available and tied to placement within an event.

STATE PROCEDURES

1. The state STAR Events manual will be distributed through the Family and Consumer Sciences Education Section of the Missouri Department of Elementary & Secondary Education. This document will be found on the Missouri FCCLA section of the Family and Consumer Sciences Education web site, currently located at www.dese.mo.gov/divvoked/fccla.htm. The document can be downloaded from this site. This document may also be requested by contacting the state FCCLA advisor.
2. When local or regional STAR Events are held, they must also follow the state STAR Events rules and guidelines. This ensures consistency through all participation levels.
3. Regional STAR Events will be held throughout Missouri. Regional associations may determine to hold STAR Events involving more than one FCCLA region.
4. Missouri FCCLA state bylaws assign regional STAR Events coordination to the regional first vice president and advisor(s). Regions may establish a STAR Events coordinator to work with the regional first vice president if necessary. The regional first vice president or regional STAR Events coordinator will work with the host institution to establish the most satisfactory date for regional STAR Events. They will also suggest names to be considered for youth room consultants, room consultants, lead consultants and evaluators for regional STAR Events.
5. The host institution will establish an entry fee for each participant in concurrence with the regional first vice president and advisor. This fee will be adequate to cover the costs of such items as room or equipment rental, certificates, awards, supplies for the events, and recognition session expenses.
6. The host institution will mail an announcement of the regional STAR Events and scheduled date no later than December 1. (Regions may wish to announce the date as early as possible, but the mailing should be done no later than December 1.) This mailing will be sent to all schools in the region, which have family and consumer sciences programs, regardless of the status of FCCLA in those programs. Both general and vocationally-approved family and consumer sciences programs should be included. The mailing will include information regarding event deadlines, location, equipment, fees, tentative time schedule, and any other pertinent information.
7. Entry forms for regional/state STAR events are included in this manual. **Only chapters affiliated with the regional, state and national levels by the December 20 postmark deadline are eligible to enter STAR Events. Membership is not official until regional, state and national dues are received at the state office and processed.** The deadline for submitting the entry forms will be set by the host institution. The deadline will be strictly enforced.
8. Participants in state STAR Events will be selected at each regional STAR Events. Each region may submit the top two (2) gold medal entries in each event category for participation in state STAR Events.
9. Participants eligible for the National STAR Events must be a gold medal recipient and selected at the state STAR Events held during the state FCCLA Leadership Conference.

STAR EVENT MANAGEMENT INFORMATION

Many individuals are needed to assist in the management of state STAR Events. Both student members and adults play an important role in the success of the events by serving in the following areas:

- **Coordinator** – An adult with expertise in managing STAR Events who handles the planning and overall coordination.
- **Assistant Coordinator** – An adult experienced in working with STAR Events who assists the coordinator.
- **Event Lead Consultants** – Adults experienced in working with STAR Events who are responsible for handling details and managing a specific event on-site.
- **Room Consultants** – Student members and adults who work together to manage the flow of participants and assist evaluators.
- **Evaluators** – Evaluation teams composed of student members and adults, who are responsible for evaluating entries, assigning ratings to participants, and discussing strengths and areas for improvement. Evaluation teams will be comprised of three members. (Less than three members will be accepted only if substitute or on-call evaluators are not available.) During state STAR Events, all efforts will be made to assign prevent evaluators from participating school districts judging entries from their respective schools.

Throughout the events, cooperation and respect between youth and adults are encouraged and fostered by providing each individual and opportunity to work in youth/adult teams. The belief that youth are capable of assuming important roles has been the key to the success of this system.

Information on specific management responsibilities can be found in the Missouri STAR Events Management Manual, Revised 2003. Specific management responsibilities will be distributed prior to the event.

EVALUATOR/ROOM CONSULTANT INFORMATION

Evaluation *teams* are composed of youth and adults who are selected for their expertise in a specific event area. Business and industry provide some of the evaluators. Missouri Alumni and Associate members are encouraged to serve as STAR Events evaluators. Advisors may nominate other adults and student evaluators, or they may volunteer to serve. Nominees should have previous experience participating in similar events or leadership experiences that qualify them for this responsibility.

An orientation session for evaluators is held prior to the events. During this session, the following topics are addressed:

- STAR Event general information;
- event philosophy;
- evaluation techniques and consistency;
- Missouri junior category minimum ratings;
- procedures clarification; and
- rules and rating sheet clarification for specific events.

STAR EVENT FEES

Each participant, in a *team* or *individual event*, pays a fee to help cover STAR Event expenses-room rental, certificates, recognition session expenses, awards, and supplies. Each individual pays the fee, whether in a *team* or *individual event*. STAR Events fees are non-refundable.

EVENT INFORMATION

An *individual event* is one that is completed by the individual. A *team event* is one that is completed by *team* members, with the exception of Chapter Service Project and Chapter Showcase, which reflect the efforts of other chapter members.

Event	Entries Per Chapter	Individual Event	Team Event	Event	Entries Per Chapter	Individual Event	Team Event
Applied Technology				Interpersonal Communications			
Junior	One	X	or X	Junior	One	X	or X
Senior	One	X	or X	Senior	One	X	or X
Occupational	One	X	or X	Occupational	One	X	or X
Career Investigation				Job Interview			
Junior	One	X		Senior	One	X	
Senior	One	X		Occupational	One	X	
Chapter Service Project (Display)				National Programs in Action			
Junior	One		X	Junior	One	X	or X
Senior	One		X	Senior	One	X	or X
Occupational	One		X	Occupational	One	X	or X
Chapter Service Project (Manual)				Parliamentary Procedure			
Junior	One		X	Junior	One		X
Senior	One		X	Senior	One		X
Occupational	One		X	Occupational	One		X
Chapter Showcase (Display)				**FCCLA Knowledge			
Junior	One		X	Junior	One	X	
Senior	One		X	Senior	One	X	
Occupational	One		X	Occupational	One	X	
Chapter Showcase (Manual)				**Impromptu Speaking			
Junior	One		X	Junior	One	X	
Senior	One		X	Senior	One	X	
Occupational	One		X	Occupational	One	X	
Culinary Arts				**Missouri-only events			
Occupational	One		X				
Early Childhood							
Occupational	One	X					
Entrepreneurship							
Junior	One	X	or X				
Senior	One	X	or X				
Occupational	One	X	or X				
Focus on Children							
Junior	One	X	or X				
Senior	One	X	or X				
Occupational	One	X	or X				
Hospitality							
Senior/ Occupational	One	X	or X				
Illustrated Talk							
Junior	One	X	or X				
Senior	One	X	or X				
Occupational	One	X	or X				

Allowable Presentation Elements

	Audio	Costumes/ uniforms	Easel	File folders	Props / Pointers	Skits	Stacking/ Over- lapping	Visual equipment	Visuals
Applied Technology	●	●	●		●	●		●	●
Career Investigation		●	●						
Chapter Service Project (Display)	●	●			●	●	●	●	●
Chapter Service Project (Manual)		●				●			
Chapter Showcase (Display)	●	●			●	●	●	●	●
Chapter Showcase (Manual)		●				●			
Culinary Arts		●							
Early Childhood		●	●		●				●
Entrepreneurship	●	●	●		●	●		●	●
Focus on Children	●	●			●	●	●	●	●
Hospitality		●	●						
Illustrated Talk	●	●	●	●	●	●	●	●	●
Interpersonal Communications		●	●	●	●	●	●	●	●
Job Interview									
National Programs in Action	●	●	●	●	●	●		●	●
Parliamentary Procedure		●							
** FCCLA Knowledge									
** Impromptu Speaking									

Key:

A dot (●) means that the option is allowed, though will not be provided and may be subject to limitations as stated in the guidelines. An open block means that the option is not allowed.

** Missouri only events

STAR Events Summary Chart

Event	Categories	Team or Individual Event	Prepare Before Event	Room Consultant & Evaluator Review Time	Participant Set Up/Prep Time	Oral Presentation Maximum Time	Evaluation Interview Time	Equipment Provided	Outlet
Applied Technology	Jr. Sr. Occ.	Individual or Team	Portfolio, Oral Pres.	15 minutes	15 minutes	15 minutes	5 minutes	Table	On Request
Career Investigation	Jr. Sr.	Individual	Portfolio, Oral Pres.	15 minutes	5 minutes	10 minutes	5 minutes	Table	No
Chapter Service Project Display	Jr. Sr. Occ.	Team	Display, Oral Pres.		30 minutes	10 minutes	5 minutes	Table on Request	On Request
Chapter Service Project Manual	Jr. Sr. Occ.	Team	Manual, Oral Pres.	5 minutes	30 minutes	10 minutes	5 minutes	Table	On Request
Chapter Showcase Display	Jr. Sr. Occ.	Team	Display, Oral Pres.		30 minutes	15 minutes	5 minutes	Table on Request	On Request
Chapter Showcase Manual	Jr. Sr. Occ.	Team	Manual, Oral Pres.	5 minutes	30 minutes	15 minutes	5 minutes	Table	On Request
Culinary Arts	Occ.	Team	Will be sent list of items to bring		30 minutes planning	60 minutes food production	10 minutes; eval sheet continuous	Large Equipment, food	Yes
Early Childhood	Occ.	Individual	Portfolio, Resource Container	30 minutes	30 minutes planning	15 minutes	5 minutes	Table	No
Entrepreneurship	Jr. Sr. Occ.	Individual or Team	Portfolio, Oral Pres.	20 minutes	20 minutes	20 minutes	5 minutes	Table	On Request
FCCLA Knowledge Test	Jr. Sr. Occ.	Individual							No
Focus on Children	Jr. Sr. Occ.	Individual or Team	Display, Oral Pres.		30 minutes	10 minutes	5 minutes	Table on Request	On Request
Hospitality	Sr./Occ.	Individual or Team	Portfolio, Oral Pres.	10 minutes	10 minute response to case study	10 minutes	5 minutes	Table, blank note cards	No
Illustrated Talk	Jr. Sr. Occ.	Individual or Team	File Folder, Visuals, Oral Pres.	5 minutes	5 minutes	10 minutes	5 minutes	Table	On Request
Impromptu Speaking	Jr. Sr. Occ.	Individual			10 minutes	4 minutes	5 minutes	Note card	No
Interpersonal Communications	Jr. Sr. Occ.	Individual or Team	File Folder, Oral Pres.	5 minutes	5 minutes	5 minutes	5 minutes	Table, blank note cards	On Request
Job Interview	Sr. Occ.	Individual	Portfolio	15 minutes	15 minutes to complete application	20 minutes		Dictionary	No
National Programs in Action	Jr. Sr. Occ.	Individual or Team	File Folder, Visuals, Oral Pres.	5 minutes	5 minutes	15 minutes	5 minutes	Table	On Request
Parliamentary Procedure	Jr. Sr. Occ.	Team of 4 to 8 members	Bring gavel, blank paper and pencils		15 minutes prep time	20 minutes	10 minutes	Planning packet, Robert's Rules Book	No

Team events may have one, two or three participants from the same school or chapter with the exception of the Parliamentary Procedure Event, which may have four to eight participants from the same chapter or school. For allowable presentation elements (such as audio or video recordings, costumes, etc.) refer to page 9. This chart was based on the chart by Vicki Neuharth, North Dakota State Advisor.